Activity: I Have….Who Has

Materials:  
1. Flash card size, laminated and filled out by the teacher.

Example of a two digit card:

**I have 23!**

**Who has three longs and two blocks?**

Procedure:

1. Students will grab a card from the Math learning center. Then will return to their seats.

2. The teacher will read the first card starting with something similar to

“I have four longs and five blocks.”

3. The student that has the card with “I have 45!” Will stand up and say I have 45! The student will then read their second sentence which passes the game on to another student.

4. The game continues until all of the students have gone and the circle of numbers is complete.

5. For an added twist the teacher can also pass out laminated ‘bingo’ cards.

6. With this twist as the game progresses the students will keep track of the numbers that are called and mark them on their ‘bingo’ cards. So not only do the students have to keep track of the numbers said but also the numbers that they have on their card.

7. An additional version of this game is available in which you focus on three digit numbers. Those cards would say something similar to... “I have 567! Who has three flats, four longs and eight blocks?”